



6TH GRADE COURSE SELECTION CARD 2020-2021

ELEMENTARY TEACHER'S NAME	_____
ELEMENTARY SCHOOL	_____
LAST NAME	_____
FIRST NAME	_____
STUDENT NUMBER	_____
ADDRESS:	_____

Please select by numbering your choices 1 to 5. 1=first choice, 5=last choice. This includes both the full-year and semester elective classes. Elective courses are subject to administrative change based on availability, the need for remedial classes, and/or for class size reduction.

FULL YEAR Elective Courses

- _____ Exploring Hospitality & Tourism Careers (8850350)
- _____ Band (1302000)
- _____ Chorus (1303000)
- _____ Speech and Debate 1 (1007010A)
- _____ Physical Education (1508000)
- _____ Introduction to Drama (0400000)
- _____ Technology: ICT Essentials: Web and Game Design/ICT Essentials: Keyboarding and Computer Applications (each course is one semester) (9009140A/9009110A)
- _____ Intro to Culinary/Art Appreciation 1 (each course is one semester) (8850350A/0101010A)
- _____ Physical Education/Art Appreciation 1 (each course is one semester) (1508000A/0101010B)

Parent signature	_____
Student signature	_____

(See the reverse side for descriptions of all of the electives)

FULL YEAR Elective Courses

Exploring Hospitality & Tourism Careers: This course will teach students safety and sanitation methods; interpret, convert and measure different recipes; demonstrate hands-on knowledge of fruits, vegetables, nuts, seeds and herbs; learn about storage, tools, equipment and their processes; design a fictional food truck, operate the food truck from a business and culinary perspective.

Band: The objective of 6th grade band is to learn to play an instrument and to read music. Students will get the opportunity to play many different styles of music and will receive assistance with the selection of an instrument. No prior musical experience is necessary.

Chorus: Sixth grade chorus opens up a completely new world to students as they learn how to sing and express themselves through music. All students are welcome, regardless of level of experience. Students will develop vocal techniques to perform various styles of music at concerts. Students will also have opportunities to travel to sing in various local, state and national honor choirs and competitions.

Speech and Debate: Provides students an opportunity to develop skills in research, critical thinking, organization, persuasion and communication. Students must set aside personal bias and previous knowledge to debate objectively both sides of an issue. They will be delivering and analyzing a variety of argument and debate formats. Some work outside of the regular school day is required, especially for those students who participate on the school's debate team.

Physical Education: The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness, which are critical for students' success.

Drama: This course is an overview of the offerings within the drama program. It will expose the students to the exciting world of drama and performance. Students will have the opportunity to act, sing, tell stories and write their own original scenes.

ICT Essentials: Web and Game Design: This course is an introductory computer science course covering topics such as problem solving, how computers work, Internet technologies, web design with HTML, computer programming with JavaScript (animation and video game coding), robotics, computer applications, and video production. Windows-based computers and iPads will be used in this course. Students will code and design their own website and computer game.

ICT Essentials: Keyboarding and Computer Applications: In this course, students will be learning about Google Drive, Google Classroom, Google Docs, email & Microsoft Office 2016. In addition, this course emphasizes skill building using the touch-type method of keyboarding. Students will also be learning to develop new products and systems to solve problems with the use of technology. In addition, students will identify the ways to be more comfortable using technology.

Intro to Culinary: Students will explore safety and sanitation methods and procedures; learn, interpret, convert and measure different recipes and methods used for creating those recipes; demonstrate hands-on knowledge of various fruits, vegetables, nuts, seeds and herbs, food prep, selection, safety, storage, tools, equipment and the processes needed; design a fictional food truck, operate the food truck from a business and culinary perspective and learn about various culinary careers and their chain of command.

Art Appreciation 1 (Studio Art): The sixth grade art class is an introduction to the art department offerings. Students work on several small projects. The focus is on the elements of design, color theory, and two and 3-dimensional art.

2020-2021



THE SCHOOL DISTRICT OF PALM BEACH COUNTY

Physical Education Requirement Parental Notification and Waiver for Elementary and Middle School Students

PRINT OR TYPE

Legislature passed Senate Bill 610 which was signed into law by Governor Crist on June 2, 2008. It included changes in statute as it relates to physical education for students in grades K-8. Requires 6th grade students who are enrolled in a school with one or more elementary grades to receive 150 minutes of physical education per week.

- Continues to require 150 minutes each week for students in grades K-5 and requires at least 30 consecutive minutes of physical education.
- Requires the equivalent of one class period per day of physical education for one semester of each year for students enrolled in grades 6-8 beginning in the 2011-2012 school year.

To waive the physical education requirement for your child mark one of the criteria below (check one only):

- My child is enrolled or required to enroll in a remedial course.
- I request that my child enroll in another course from among those offered as options by the school district.
- My child is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Provide the following information:

Student Name _____ Date of Birth _____

Parent/Guardian _____ Phone # _____

Sign and return this completed waiver form to the school:

Signature of Parent/Legal Guardian *Date*

Signature of Parent/Legal Guardian *Date*

Contact your school administration if you have questions or concerns regarding the physical education requirements or waiver criteria at the number provided below:

School Eagles Landing Middle School

Contact Courtney Elkin Phone # 561-470-7000