



# Eagles Landing MIDDLE SCHOOL 2020-2021

## 7<sup>TH</sup> GRADE COURSE SELECTION CARD

All 7<sup>th</sup> grade students must meet the following health/immunization requirements:

- 1) Physical exam dated on or after August 12, 2019
- 2) TDAP vaccine and a current Florida 680 Immunization Record

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Please rank your top 5 elective choices, with 1 being the course you would like the most. (If you are in the Engineering Academy or Culinary Academy, your number "1" MUST be in the Academy Box AND teacher must initial. Then select your "2" through "5" from the remaining options.) Elective courses are subject to administrative change based on: criteria being met as listed in the description, availability, the need for remedial classes, and/or for class size reduction.

**Fundamentals of Web and Software Development** (Industry Certification Course) This is a mandatory course for students who are not scheduled to have Algebra 1 Honors and have a level 3 or higher on the FSA. (If you are an academy student, it is possible to have two number 1's on the course selection sheet.)

**Physical Education** is a mandatory course if your PE Waiver is not signed and attached with this course card upon return, PE will automatically become your first choice. PE Waivers will be honored for Fine Arts electives first, then honored based upon availability.)

**FULL YEAR Elective Courses**

- \_\_\_\_\_ Culinary 2 (Fundamentals of Culinary Careers) Non Academy Selection (8809200)
- \_\_\_\_\_ Debate and Speech 1 (1007000)
- \_\_\_\_\_ **Fundamentals of Web and Software Development (9009500) (Industry Certification Course)**
- \_\_\_\_\_ Introduction to Audio Visual Technology and Communication + Fundamentals of Audio/Visual and Print Technology (8209350B + 8260300B)
- \_\_\_\_\_ **Physical Education (1508500B)**
- \_\_\_\_\_ Studio Art Appreciation 2 (0101020)
- \_\_\_\_\_ Student Intern (1700060)
- \_\_\_\_\_ Band (Specific Band Course Will Be Determined By Band Teacher)
- \_\_\_\_\_ Chorus (Specific Chorus Course Will Be Determined By Chorus Teacher)
- \_\_\_\_\_ Drama (Specific Drama Course Will Be Determined By Drama Teacher)

**Introduction to Spanish 1**-Put a "1" By the Semester-Long Paired Course Option of Your Choosing

- \_\_\_\_\_ 1 Semester Intro to Spanish + 1 Semester Physical Education (1508200A + 0708100)
- \_\_\_\_\_ 1 Semester Intro to Spanish + 1 Semester Student Intern (1700060A + 0708100)

**CULINARY ACADEMY STUDENTS ONLY**-Put a "1" By the Course Listed in This Box

- \_\_\_\_\_ Fundamentals of Culinary Careers (Full Year Course) (8809200A) \_\_\_\_\_ Teacher Initial

**ENGINEERING ACADEMY STUDENTS ONLY**-Put a "1" By the Course Listed in This Box

- \_\_\_\_\_ Exploration of Engineering Technology (Full Year Course) (8600020A) \_\_\_\_\_ Teacher Initial

- Band:** \_\_\_\_\_ Beginning Band (1302000) \_\_\_\_\_ Concert Band (1302010) \_\_\_\_\_ Symphonic Band (1302020)
- Drama:** \_\_\_\_\_ Intro to Drama (0400000) \_\_\_\_\_ Intermediate Drama (0400010) \_\_\_\_\_ Advanced Drama (0400020)
- Chorus:** \_\_\_\_\_ Chorus 2 Boys (1303010-78BY) \_\_\_\_\_ Chorus 2 Girls (1303010-78GY) \_\_\_\_\_ Advanced Girls Chorus (1303020)

## COURSE DESCRIPTIONS

**Culinary 2 (Fundamentals of Culinary Careers):** This hands-on culinary course will teach students the principles behind food safety and sanitation. Students will interpret, convert and measure with accuracy as they work with recipes to produce the end product. They will learn to cook different types of meat and poultry. They will learn the concepts behind gardening and planting, as well as farm-to-table methods. They will learn cake making, the food groups, and proper nutrition as they explore and develop a deeper understanding of the hospitality side of cooking.

**Debate and Speech:** The purpose of this course is to introduce students to the awareness, understanding, and application of language as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Students will be demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion. They will demonstrate use of techniques for timing and judging debates and other forensic activities. They will be delivering and analyzing a variety of argument and debate formats such as Lincoln-Douglas, team debate, and extemporaneous debate. Some work outside of the regular school day may be required, especially for those students who participate on the school's debate team.

**Fundamentals of Web and Software Development:** Students will learn essential Web page development skills; learn to develop web sites using Hypertext Markup Language – Version 5 (HTML5) and Cascading Style Sheets (CSS); learn to write code manually, as well as use graphical user interface (GUI) authoring tools; will work with images, create hyperlinks, and add tables, forms, video and audio to your Web pages. (Students will earn Industry Certification CIW Site Development Associate.) This course has mandatory guidelines FSA level 3 or higher and not currently enrolled in Algebra 1 Honors.

**Introduction to Arts, A/V Tech & Communication and Fundamentals of A/V and Print Tech:** Students will demonstrate an understanding of the following career pathways: Audio and Video Technology and Film; Telecommunications; Printing Technology; Visual Arts and Performing Arts. Students will also learn to apply leadership and communication skills and describe how information technology is used in the Arts, A/V Technology and Communication career cluster while using information technology tools.

**Physical Education:** Students will increase their fitness level through a variety of structured activities that are team and individually based. This is a mandatory course, unless a signed waiver is on file. However, a waiver does not guarantee a removal from PE.

**Studio Art Appreciation 2:** Emphasis in this course will be on drawing, using the Elements of Art and the Principles of Design. Students will explore various art-making techniques, collaborative group projects and drawing from observations.

**Student Intern (Career Research and Decision Making):** This course will allow students to be involved in school functions/duties/activities while serving as a leader and mentor at the same time. Students will also be provided with leadership training sessions throughout the course. As a student intern, you may be assigned to work in an office or classroom setting. In order to be considered for an internship position, you must meet the following criteria based on this current school year: 1) Nothing less than a "C" on your current year final report card and 2) All conduct scores must be a 3 or a 4.

**Introduction to Spanish 1:** Students will be introduced to and explore the study of Spanish, with special emphasis on conversation. This is a semester course that is paired with either PE or student intern. (This is not a course for native Spanish speakers.)

### **FINE ARTS CLASSES:**

**Band:** The objective of 7<sup>th</sup> grade band is to further the student's knowledge of reading and performing various styles of music. In addition, they will have the opportunity to perform in school concerts and county/state competitions. (The Band Teacher will place all students into the appropriate level of band...beginning, concert, or symphonic)

**Chorus:** 7<sup>th</sup> grade students have the opportunity to sing in either the select boys chorus, intermediate girls chorus, or they may audition to sing in the advanced girls chorus. Students, regardless of their level of experience, will learn how to sing and express themselves through music. Students perform various styles of music at concerts, and will have opportunities to travel to sing in various local, state and national honor choirs and competitions. (The Chorus Teacher will place all students into the appropriate level of chorus...blended 7<sup>th</sup> and 8<sup>th</sup> or Advanced.)

**Drama:** Drama classes will expose the students to the exciting world of drama and performance. Students will have the opportunity to act, sing, tell stories, and write their own original scenes. More advanced Drama Programming will also teach students advanced performance techniques, specific technical skills, and more in-depth scene-writing approaches. Some assignments might include building costumes, writing and performing original scenes, special effects, makeup, and dance. One of the main objectives of this class is to work together as an ensemble in order to prepare for the Florida Junior Thespians Festival. (The Drama Teacher will place all students into the appropriate level of drama...beginning, intermediate or advanced).

**NO SHOTS, NO SCHOOL, NO KIDDING!**

# 2020-2021



THE SCHOOL DISTRICT OF PALM BEACH COUNTY

## Physical Education Requirement Parental Notification and Waiver for Elementary and Middle School Students

PRINT OR TYPE

Legislature passed Senate Bill 610 which was signed into law by Governor Crist on June 2, 2008. It included changes in statute as it relates to physical education for students in grades K-8. Requires 6th grade students who are enrolled in a school with one or more elementary grades to receive 150 minutes of physical education per week.

- Continues to require 150 minutes each week for students in grades K-5 and requires at least 30 consecutive minutes of physical education.
- Requires the equivalent of one class period per day of physical education for one semester of each year for students enrolled in grades 6-8 beginning in the 2011-2012 school year.

To waive the physical education requirement for your child mark one of the criteria below (check one only):

- My child is enrolled or required to enroll in a remedial course.
- I request that my child enroll in another course from among those offered as options by the school district.
- My child is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Provide the following information:

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone # \_\_\_\_\_

Sign and return this completed waiver form to the school:

\_\_\_\_\_  
*Signature of Parent/Legal Guardian*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature of Parent/Legal Guardian*

\_\_\_\_\_  
*Date*

Contact your school administration if you have questions or concerns regarding the physical education requirements or waiver criteria at the number provided below:

School Eagles Landing Middle School

Contact Courtney Elkin

Phone # 561-470-7000