

Eagles Landing Middle School 2019 Summer Reading Program

For Incoming 6th Grade Students

Welcome to the Eagles Landing Middle School Summer Reading Program! All students are required to participate and will be assessed at the beginning of the upcoming school year. Eagles Landing Middle School believes in promoting a high degree of academic excellence in our students, which begins with a strong foundation in reading.

Directions for participation in our reading program:

1. Over the summer, read one of the assigned novel options listed below.
2. Use your knowledge of the novel to respond to the attached writing prompts.
3. Turn your written response into your Language Arts teacher any time during the first two weeks of school to receive your points / grade.
4. About two weeks into the new school year, a Reading Counts quiz on the selected novel may be made available in the classroom or on computer.



OPTIONS (Choose one)

Regular

Red Kayak

By: Priscilla Cummings
(800 Lexile)

Peace, Locomotion

By: Jacqueline Woodson
(860 Lexile)

Advanced/Gifted

As Simple as It Seems

By: Sarah Weeks
(910 Lexile)

The Black Pearl

By: Scott O'Dell
(980 Lexile)

Summer Reading Program: Frequently Asked Questions (FAQ's)

1. Where can I obtain a copy of the recommended books?

Books may be purchased almost anywhere that books are sold. ELMS does not recommend or endorse any particular purchasing location, but has notified some local book stores and public library locations of our summer reading program. They are:

Barnes and Noble: 1400 Glades Rd., Boca Raton, FL 561-750-2134

SW County Regional Library: 20701 95th Ave., Boca Raton, FL 561-482-4554

West Boca Branch Library: 18685 State Road 7, Boca Raton, FL 561-470-1600

2. Where can I obtain additional copies of the book list and/or the book report?

Copies are available at the local bookstore, in the public libraries listed above, on the Eagles Landing website (www.edline.net/pages/ELMS), and in the school Student Services office during summer hours.

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3. Is the program mandatory?

Yes. All incoming or returning students in grades 6, 7 and 8 are required to read the listed book during the summer or within the first two weeks of the school year. The book report is required. Teachers will be planning instruction for the first several weeks around the summer reading book.

4. I have just enrolled at Eagles Landing Middle School. Do I still have to participate?

Students enrolled on or after August 1, 2019 are exempt from the program but may participate if they choose to do so. Eagles Landing strongly encourages all newly enrolled students to participate.

Tips for success:

An application for a Palm Beach County Library card is available through Edline at www.edline.net/pages/ELMSP

The public library has computers you can use for free!

If you don't understand something on this handout, use the internet to look it up,

Start reading the book early in the summer in order to finish the book and the report.

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Written Response Please

follow these guidelines:

- Write a heading with your name, the novel title, and author.
- Each response should be five to seven sentences.
- Typed responses should be 12 point, Times New Roman font, and double-spaced.
- If you are unable to type your response, it should be legibly written in pencil or black or blue pen on binder paper.
- Proofread for spelling, grammar, capitalization, and punctuation.

Remember to support your answers with textual evidence. Textual evidence is:

- a quotation copied directly from the book with quotation marks and a page number.
- OR ● paraphrased information in your own words that provides specific descriptions of characters, events, and settings.

DIRECTIONS: Respond to FOUR of the five prompts below. All work must be your own. Plagiarism is NOT tolerated at Eagles Landing Middle School.

- 1 . Title: Explain the significance of the title of the book. What does it mean and how does it relate to the character(s) and events of the novel? Provide at least two pieces of textual evidence to support your answer.
- 2 Conflict: Describe the primary problem or conflict of the novel. Explain how the conflict begins, what the protagonist does to solve the problem, and the end result. Provide at least two pieces of textual evidence to support your answer.
- 3 Character Development: Write an explanation of how the protagonist changes from the beginning of the novel to the end. Begin by describing the protagonist's character traits at the beginning of the novel and provide at least one piece of textual evidence. Then explain the significant event(s) that caused the character to change. Finally, describe the protagonist's character traits at the end of the novel and provide at least one piece of textual evidence.
- 4 Theme: What is the main theme of the novel? Provide at least three specific events from the novel that develop this theme.
- 5 Reader's Reaction: Write a review of the novel. Explain whether you enjoyed reading the novel and why or why not. Explain who would enjoy reading this book and provide one piece of specific textual evidence to support your answer.

Summer Reading

6th Grade

Regular:

Red Kayak By Priscilla Cummings

Brady loves life on the Chesapeake Bay with his friends J.T. and Digger. But developers and rich families are moving into the area, and while Brady befriends some of them, like the DiAngelos, his parents and friends are bitter about the changes. Tragedy strikes when the DiAngelos's kayak overturns in the bay, and Brady wonders if it was more than an accident. Soon, Brady discovers the terrible truth behind the kayak's sinking, and it will change the lives of those he loves forever. Priscilla Cummings deftly weaves a suspenseful tale of three teenagers caught in a wicked web of deception.

Peace, Locomotion By Jacqüetine Woodson

Twelve year-old Lonnie is finally feeling at home with his foster family. But because he's living apart from his little sister, Lili, he decides it's his job to be the "rememberer" and write down everything that happens while they're growing up. Lonnie's musings are bittersweet; he's happy that he and Lili have new families, but though his new family brings him joy, it also brings new worries. With a foster brother in the army, concepts like Peace have new meaning for Lonnie.

Advanced/Gifted:

As Simple as It Seems By Sarah Weeks

Verbena Colter knows she's bad news. Trouble from the get-go. How could she not be, with parents like hers? Her mother practically pickled her before she was even born, leaving Verbie to struggle with the effects of fetal alcohol syndrome. And her father was just plain mean. Verbie wishes she could be somebody, anybody other than who she is. Enter Pooch, a flatlander boy visiting for the summer. When Pooch and his mom rent the house next door, Verbie takes the opportunity to be somebody else entirely. And what starts out as a game leads Verbie into a surprising and heartwarming journey of self-discovery.

The Black Pearl By Scott O'Dell

Ramon cannot believe what he has just found in an oyster he's brought up from an underwater cave where the Manta Diablo, the monster devilfish, lurks. Ramon is holding a pearl. Not just any pearl, but the most famous gem he or anyone else has ever seen. But neither sixteen-year-old Ramon nor his father foresees the trouble that such a pearl can bring.. It will be young Ramon who must stop the monster he has unleashed.

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3. **Character Development:** Write an explanation of how the protagonist changes from the beginning of the novel to the end. Begin by describing the protagonist's character traits at the beginning of the novel and provide at least one piece of textual evidence. Then explain the significant event(s) that caused the character to change. Finally, describe the protagonist's character traits at the end of the novel and provide at least one piece of textual evidence.
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5. Reader's Reaction: Write a review of the novel. Explain whether you enjoyed reading the novel and why or why not. Explain who would enjoy reading this book and provide one piece of specific textual evidence to support your answer.

